

# LINKS TO CFWV CORRELATIONS FOR 12<sup>TH</sup> GRADE

Suggested activity prior to starting lessons:

- [Create batch of student accounts](#) as students will need accounts in order to accomplish most, if not all, of the activities suggested below.

Lesson	Indicators	Suggested CFWV.org Activity or Resources for Students
<a href="#">12.1</a> – New School Year Orientation	<ul style="list-style-type: none"> <li>• Increase awareness of opportunities and responsibilities pertaining to the senior year in high school. AA.C.12.5.01</li> <li>• Evaluate school experience and share lessons learned. AA.C.12.5.13</li> </ul>	<p><u>Activity:</u> Have students review CFWV.com – specifically their work in their <a href="#">Portfolio</a></p> <p>Review the <a href="#">12<sup>th</sup> grade high school planning timeline</a> with students.</p>
<a href="#">12.2</a> Graduation Requirements	<ul style="list-style-type: none"> <li>• Review academic transcript and make necessary course changes to ensure graduation. AA.A.12.2.04</li> <li>• Update and evaluate completeness of portfolio. AA.C.12.5.03</li> </ul>	<p><u>Activity:</u> Have students fill out their <a href="#">Plan of Study</a> with their marks, enrolled and planned courses, then reflect in their <a href="#">Journal</a> about whether they are on or off track of their graduation and high school goals.</p> <p><u>Resources:</u> Use the <a href="#">Tracking Plans of Study</a> report to assess whether students are on or off track for graduation.</p>
<a href="#">12.3</a> Senior Year Plan	<ul style="list-style-type: none"> <li>• Apply information to revise and implement a personal educational plan necessary to achieve post-secondary goals. AA.A.12.2.04</li> </ul>	<p><u>Activity:</u> If not done previously, review the <a href="#">12<sup>th</sup> grade high school planning timeline</a> with students.</p> <p>Students should update their <a href="#">Short-Term Goals</a> and/or their <a href="#">After High School Transition Plan</a> for this year.</p>
<a href="#">12.4</a> College Day Prep	<ul style="list-style-type: none"> <li>• Develop a plan for getting the most out of college day and college visits. AA.C.12.5.04</li> </ul>	<p><u>Activity:</u> Students can read and discuss two articles on</p>

- Demonstrate knowledge of a variety of post-secondary opportunities. AA.C.12.5.06

choosing a college:

- [Non-Academic Factors to Consider When Choosing a College](#)
- [Academic Factors to Consider When Choosing a College](#)

Students may also want to explore these tools:

- [Schoolfinder](#)
- [College Matching Assistant](#)
- [Compare Schools](#)

Students should also check the [College Fair Schedule](#).

#### [12.5](#) More Tests and Assessments

- Understand assessment results and implications for postsecondary plans. AA.A.12.2.02
- Learn and apply effective test-taking skills. AA.A.12.2.03

Activity:

Students can practice for their SAT or ACT using CFWV.com's [Test Prep](#) tools.

Resources:

Roads to Success Lesson Plans covering the SAT and ACT

[Taking Tests SAT/ACT \(Focus on SAT\)](#) (3 lessons)

[Taking Tests SAT/ACT \(Focus on ACT\)](#) (3 lessons)

Lesson Plan – [Testing Tips](#)

#### [12.6](#) Senior Project Update

- Evaluate completeness of senior project and work toward completion. AA.C.12.6.02
- Work towards finalizing the four components of the senior project: the paper, product, portfolio and presentation. AA.C.12.6.04

Activity:

Students can use their CFWV Portfolio as a storage container for the documents for their Senior Project. Use the [Your Profile Documents](#) feature.

#### [12.7](#) Post-Secondary Applications

- Demonstrate knowledge of the postsecondary application process. AA.C.12.5.05
- Demonstrate preparedness for postsecondary success. AA.C.12.5.08

Activity:

Students can complete a [practice college application](#) at CFWV.com

Resource:

Lesson Plan – [Complete a Practice Application](#)

Roads to Success Lesson Plan – [College Application Basics](#)

[12.8](#) References and Re-commendations

- Apply workplace readiness skills. AA.C.12.6.01
- Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals. AA.C.12.6.03
- Understand the relationship between educational achievement and career success. AA.C.12.6.09

Activity:

Students can upload a [Letter of Recommendation](#) to their Portfolio for future use.

[12.9](#) Post Graduation Action Plan

- Students will evaluate steps taken toward post secondary planning and update action plan. AA.C.12.5.07
- Students will demonstrate preparedness for postsecondary success. AA.C.12.5.08

Activity:

Students should update their [After High School Transition Plan](#) for this year.

[12.10](#) Military Careers

- Understand military options as a career path. AA.C.12.4.04

Activity:

Have students review the [Military Careers](#) in CFV.com. They can save any they find interesting to their Portfolio.

12.11 Optional School-Specific Lesson

[12.12](#) Making Your Resume Shine

- Develop competitive resumes that will increase success in applying for postsecondary opportunities. AA.C.12.4.05

Activity:

Have students create a resume using the [Resume Builder](#)

Students can also explore the [Cover Letter Creator](#) and the [Thank-You Letter Builder](#).

Articles for discussion:

[Your Resume: Key for Success](#)  
[Proofreading Your Resume](#)

Resources:

Roads to Success Lesson Plan – [Creating Resumes 1](#)  
Roads to Success Lesson Plan – [Creating Resumes 2](#)

Lesson Plan -- [Resumes](#)

[12.13](#) Improving Communication Skills

- Evaluate their communication style and begin using effective communication skills. AA.PSD.12.7.01

Activity:

Have students read [Dealing with Difficult Co-Workers](#) and discuss how good communication skills are necessary in their work life.

- To “try out” real-life communication challenges in jobs (and to show the importance of good decision making), have the students go to the [Explore Careers](#) section in CFVW.com.
- Then ask them to select a career cluster that appeals to them.
- From the list of careers in that cluster, choose one that has “Insider Info Only”
- From the tabs on the left side of the page, choose “Real Life Activity”

Have the student try out the “Real-Life Communications” question for that career

[12.14](#) Apprenticeships / Labor Unions

- Demonstrate knowledge of the postsecondary application process. AA.C.12.5.05
- Demonstrate knowledge of a variety of postsecondary opportunities. AA.C.12.5.06
- Describe traditional and nontraditional occupations and how they relate to career choice. AA.C.12.5.09

Activity:

Students can review [WV Careers with Apprenticeships](#) to learn more about them.

[12.15](#) Post-Secondary Planning

- Develop skills to locate, evaluate, interpret, and complete necessary career tools to obtain post-secondary goals. AA.C.12.4.06

Activity:

Students can read and discuss the articles in the [Post-Secondary Options](#) section. They may wish to update their [After High School Transition Plan](#) for this year.

[12.16](#) Financial Literacy Credit and Debt

- Learn how to manage personal finances while meeting career goals. AA.PSD.12.7.02

The Roads to Success lesson plans correlate to activities and resources within CFVW.com

<p><a href="#">12.17</a> Financial Literacy Credit Cards</p>	<ul style="list-style-type: none"> <li>• Understand the implications of credit card use and long term personal financial management. AA.PSD.12.7.03</li> </ul>	<p>The Roads to Success lesson plans correlate to activities and resources within CFWV.com</p>
<p><a href="#">12.18</a> Personal Finance – Car Ownership</p>	<ul style="list-style-type: none"> <li>• Understand the implications of car ownership responsibilities and impact on career planning. AA.PSD.12.7.04</li> </ul>	<p>The Roads to Success lesson plans correlate to activities and resources within CFWV.com</p>
<p><a href="#">12.19</a> Personal Finance – Living on Your Own</p>	<ul style="list-style-type: none"> <li>• Demonstrate the understanding of transitioning from dependent living to independent living. AA.PSD.12.7.05</li> <li>•</li> </ul>	<p>The Roads to Success lesson plans correlate to activities and resources within CFWV.com</p>
<p><a href="#">12.20</a> Personal Finance – Checking Saving Budget</p>	<ul style="list-style-type: none"> <li>• Identify the affects of personal priorities on spending and saving on decision making and planning for post-secondary education. AA.PSD.12.7.06</li> </ul>	<p>The Roads to Success lesson plans correlate to activities and resources within CFWV.com</p>
<p><a href="#">12.21</a> FAFSA – How to Complete</p>	<ul style="list-style-type: none"> <li>• Complete the FAFSA and other scholarship forms to apply for financial aid. AA.C.12.5.10</li> </ul>	<p><u>Activity:</u> Complete the <a href="#">FAFSA online</a>.</p> <p><u>Resources:</u></p> <p>Roads to Success Lesson Plan – <a href="#">FAFSA I</a> Roads to Success Lesson Plan – <a href="#">FAFSA II</a> Lesson Plan – <a href="#">FAFSA is the Key!</a></p>
<p>12.22 Optional School-Specific Lesson</p>		
<p><a href="#">12.23</a> FAFSA – Understanding SAR Report</p>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the Financial Aid Award Letter and the “expected family contribution”. AAC.12.4.07</li> </ul>	
<p><a href="#">12.24</a> Graduation Requirements / Portfolio Update</p>	<ul style="list-style-type: none"> <li>• Review academic transcript and make necessary course changes to ensure graduation. AA.A.12.2.01</li> <li>• Maintain portfolio and evaluate progress towards academic and career goals. AA.C.12.5.11</li> </ul>	<p><u>Activity:</u> Have students fill out their <a href="#">Plan of Study</a> with their marks, enrolled and planned courses, then reflect in their <a href="#">Journal</a> about whether they are on or off track of their graduation and high school goals.</p> <p><u>Resources:</u> Use the <a href="#">Tracking Plans of Study</a> report to assess</p>

		whether students are on or off track for graduation. Lesson Plan – <a href="#">Develop a Course Plan</a>
<a href="#">12.25</a> My Action Plan	<ul style="list-style-type: none"> <li>Apply effective problem-solving and decision-making skills that show respect for self and others. AA.PSD.12.8.04</li> </ul>	
<a href="#">12.26</a> Employers' Expectations	<ul style="list-style-type: none"> <li>Take responsibility for their actions. AA.C.12.6.07</li> <li>Understand that the changing workplace requires lifelong learning and acquiring new skills. AA.C.12.6.10</li> </ul>	<p><u>Activity:</u> Students can review and discuss the articles:</p> <ul style="list-style-type: none"> <li><a href="#">Evaluating Your Own Performance (On the Job)</a></li> <li><a href="#">Achieving Success on the Job</a></li> </ul>
<a href="#">12.27</a> Connecting to Community	<ul style="list-style-type: none"> <li>Identify resource people in the community and learn how to give and seek help and make connections. AA.A.12.1.06</li> <li>Use communication skills to know when and how to ask for help when needed. AA.A.12.1.02</li> </ul>	<p><u>Activity:</u> Have students record or update their <a href="#">Community Service and Service Learning</a> experiences in their Portfolio. Students may also wish to update their <a href="#">Network</a> contacts.</p>
<a href="#">12.28; 12.29</a> Communication Skills	<ul style="list-style-type: none"> <li>Learn techniques for managing conflict to make safe, emotionally healthy choices. AA.PSD.12.9.01</li> </ul>	
<a href="#">12.30</a> Your Attitude is Showing	<ul style="list-style-type: none"> <li>Identify how attitudes and behaviors lead to successful learning. AA.PSD.12.8.03</li> <li>Understand the consequences of decisions and solutions. AA.PSD.12.8.06</li> </ul>	<p><u>Activity:</u> Students can review and discuss the article <a href="#">Evaluating Your Own Performance (On the Job)</a>.</p>
<a href="#">12.31</a> Goal Reflections	<ul style="list-style-type: none"> <li>Review goals from 9th grade and evaluate success and lessons learned. AA.A.12.1.03</li> </ul>	<p><u>Activity:</u> Students can review the goals they have entered into the <a href="#">Looking Ahead</a> section of their Portfolio and record their thoughts about the success or failure of these goals in their <a href="#">Journal</a>.</p>
<a href="#">12.32 ; 12.33</a> Finalizing Senior Projects	<ul style="list-style-type: none"> <li>Evaluate completeness of senior project and work toward completion. AA.C.12.6.02</li> <li>Work towards finalizing the four components of the senior project: the paper, product, portfolio and presentation. AA.C.12.6.04</li> </ul>	<p><u>Activity:</u> Students can use their CFWV Portfolio as a storage container for the documents for their Senior Project. Use the <a href="#">Your Profile Documents</a> feature.</p>

<p><a href="#">12.34</a> Stress Management</p>	<ul style="list-style-type: none"> <li>• Learn techniques to manage stress and conflict related to life after high school. AA.PSD.12.9.02</li> <li>• Learn coping skills and managing life events. AA.PSD.12.9.04</li> </ul>	<p><u>Activity:</u> Have students read and discuss the article "<a href="#">Relax! Learn Stress Management</a>". Students can record their stressors and techniques to relax in their <a href="#">Journal</a>.</p>
<p><a href="#">12.35</a>; <a href="#">12.36</a>; <a href="#">12.37</a> Senior Project Presentations</p>	<ul style="list-style-type: none"> <li>• Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational and career goals. AA.C.12.6.03</li> <li>• Apply academic and employment readiness skills in work-based and project-based learning including school and community mentoring experiences. AA.C.12.6.05</li> <li>• Demonstrate skills and knowledge gained from their high school experience through a rigorous, relevant, and engaging senior project using 21st Century Skills. AA.C.12.6.08</li> </ul>	
<p><a href="#">12.38</a> Post-Secondary Survival</p>	<ul style="list-style-type: none"> <li>• Use a decision-making and a problem-solving model. AA.PSD.12.8.05</li> <li>• Understand the consequences of decisions and solutions. AA.PSD.12.8.06</li> <li>• Identify alternative solutions to a problem. AA.PSD.12.8.07</li> <li>• Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace. AA.C.12.4.09</li> </ul>	<p><u>Resources:</u> Roads to Success Lesson Plan – <a href="#">Freshman Survival Guide</a> Roads to Success Lesson Plan – <a href="#">Tips for Success</a> Roads to Success Lesson Plan – <a href="#">Winning in the World of World</a></p>
<p><a href="#">12.39</a> Living on Your Own</p>	<ul style="list-style-type: none"> <li>• Demonstrate an understanding of transitioning from dependent living to independent living. AA.PSD.12.7.05</li> <li>• Recognize personal boundaries, rights, and privacy needs. AA.PSD.12.7.08</li> </ul>	<p><u>Activity</u> Have students complete the worksheet, <a href="#">Skills for Independent Living</a>.</p>
<p><a href="#">12.40</a> Senior Year Reflection</p>	<ul style="list-style-type: none"> <li>• Evaluate school experience and share lessons learned. AA.C.12.5.13</li> </ul>	<p><u>Activity:</u> Have students record their senior year thoughts and</p>

	<ul style="list-style-type: none"> <li>• Articulate final postsecondary plans. AA.C.12.5.14</li> </ul>	feelings in the <a href="#">Journal</a> section of their Portfolio.
<p><a href="#">12.41</a> LINKS / Senior Year Evaluation</p>	<ul style="list-style-type: none"> <li>• Share feelings, insights, successes and challenges of the LINKS program and senior year. AA.C.6.12</li> <li>• Evaluate the ability to balance school, studies, extracurricular activities, and family life. AA.C.12.6.13</li> </ul>	<p><u>Activity:</u> Have students record their feelings, insights, successes and challenges in the <a href="#">Annual Reflection</a> section of their Portfolio.</p>
<p><a href="#">12.42</a> Graduation Readiness</p>	<ul style="list-style-type: none"> <li>• Take responsibility for final preparations for high school graduation. AA.PSD.12.9.06</li> </ul>	<p><u>Activity:</u> Have students update the <a href="#">Experiences and Activities</a> section of their Portfolio with any awards they may received. They may also want to review other sections and update as necessary. Tell students that their Portfolio (account) with CFV.com will remain active indefinitely so that they can use this information to help them with future jobs or educational goals.</p>