# LINKS TO CFWV CORRELATIONS FOR 5TH GRADE

Suggested activity prior to starting lessons:

- Create batch of student accounts as students will need accounts in order to accomplish most, if not all, of the activities suggested below.

| Lesson | Indicators | Suggested CFWV.org Activity or Resources for Students |
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| 5.1 – School/Grade Transition Orientation | • Students will prepare for the middle school experience. AA.A.5.2.09<br>• Students will recognize the rights and responsibilities of all persons. AA.PSD.5.7.06 | |
| 5.2 -- Setting Ground Rules | • Identify attitudes and behaviors that lead to successful learning. AA.A.9.1.02<br>• Understand how working with peers creates a cohesive environment. AA.PSD.5.7.09 | |
| 5.3 – Getting to Know You | • Define cooperative behavior in groups. AA.PSD.5.7.05<br>• Recognize that communication involves speaking, listening and non-verbal behavior AA.PSD.5.7.08<br>• Develop a positive attitude toward others. AA.PSD.5.9.09<br>• Understand how working with peers creates a cohesive environment. AA.PSD.5.7.12 | |
| 5.4 – Getting to Know Me | • Develop awareness of personal abilities, skills, interests, and motivations. AA.C.5.4.03<br>• Define a positive attitude toward self as a unique and worthy | |

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| | person. AA.PSD.5.7.01 | |
| 5.5 Time Management and Organization | • Write an action plan to set and achieve realistic goals. AA.PSD.5.8.05<br>• Recognize the importance of planning. AA.C.5.4.05<br>• Develop a time management plan. AA.A.5.1.11 | |
| 5.6 Study Skills | • Identify useful study skills. AA.A.5.1.07 | Resource:<br><br>Lesson Plan – Successful Study Techniques |
| 5.7 Friendly Versus Mean Teasing | • Identify ways to respect self and others. AA.PSD.5.7.11<br>• Recognize the difference between assertive and aggressive behavior. AA.PSD.5.9.12<br>• Learn to recognize healthy relationships. AA.PSD.5.9.08<br>• Develop a positive attitude toward others. AA.PSD.5.9.09 | |
| 5.8 Conflict Resolution | • Describe how to apply conflict resolution skills. AA.PSD.5.8.04 | |
| 5.9 My Academic Record<br><br>5.10 School Progress Review | • Discover the concept and value of a cumulative record. AA.A.5.3.04<br>• Understand the value of the cumulative school record and maintain a portfolio. AA.C.5.5.06.<br>• Review and update student portfolio. AA.A.5.3.09 | Activity:<br><br>Have students record their long-term goals in the Looking Ahead section of their Portfolio. |
| 5.11 BHAG – My Big Hairy Audacious Goals | • Set challenging short-term and long-term academic goals. AA.A.5.2.05<br>• Write an action plan to set and achieve realistic goals. AA.PSD.5.8.05 | Activity:<br><br>Have students record their intermediate-term goals in the Looking Ahead section of their Portfolio. |

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| 5.12 Handling Setbacks | • Recognize opportunities for academic growth. AA.A.5.1.06<br>• Recognizes mistakes and identifies opportunity for personal growth by learning from mistakes. AA.PSD.5.9.07 | |
| 5.13 Making Good Decisions | • Learn an effective decision-making model. AA. A.5.3.05<br>• Learn effective decision-making skills. AA.C.5.4.11<br>• List components of a decision-making and a problem-solving model. AA.PSD.5.8.01<br>• Identify consequences of decisions and choices. AA.PSD.5.8.02 | Activity:<br>a. To "try out" real-life decision making in jobs (and to show the importance of good decision making), have the students go to the Explore Careers section in CFWV.com.<br>b. Then ask them to select a career cluster that appeals to them.<br>c. From the list of careers in that cluster, choose one that has "Insider Info Only"<br>d. From the tabs on the left side of the page, choose "Real Life Activity"<br>e. Have the student try out the "Real-Life Decision Making" question for that career |
| 5.14 Decisions, Decisions | • Learn an effective decision-making model. AA.A.5.3.05<br>• Discuss the use of a decision-making model to prioritize options. AA.PSD.5.8.06 | |
| 5.15 Cheating Versus Helping | • Demonstrate academic honesty. AA.A.5.1.05<br>• Differentiate between academic dishonesty and acts of kindness. AA.PSD.5.7.12 | |
| 5.16 Too Much Information (TMI) | • Recognize the difference between appropriate and inappropriate behaviors. AA.PSD.5.7.03<br>• Recognize that communication involves speaking, listening, and non-verbal behavior. AA.PSD.5.7.07<br>• Identify ways to respect self and others. AA.PSD.5.7.11<br>• Identify items of personal information and the implications of | |

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| | disclosing this to others. AA.PSD.5.9.01 | |
| 5.17 Consider the Source: Rumors | • Recognize the difference between appropriate and inappropriate behaviors. AA.PSD.5.7.04<br>• Distinguish between rumor and fact and the implications for self and others. AA.PSD.5.7.13<br>• Understand how personal responsibility affects the larger community. AA.PSD.5.7.15 | |
| 5.18 Hygiene and Personal Implications | • Understand how personal responsibility affects the larger community. AA.PSD.5.7.15<br>• Understand the necessity of appropriate personal hygiene, and its effects on social relations. AA.PSD.5.7.16<br>• Develop a positive attitude toward self as a unique and worthy person. AA.PSD.5.7.01 | |
| 5.19 Organizational Habits | • Demonstrate effective organizational skills. AA.A.5.1.04<br>• Identify and useful study skills. AA.A.5.1.07 | |
| 5.20 Career Exploration | • Compare and contrast different career options. AA.C.5.4.06<br>• Develop an awareness of personal abilities, skills, interests and motivations. AA.C.5.4.03 | Activity:<br><br>Students can have fun playing the Career-O-Matic where they get see what careers they might have if they leave their career up to chance. Then, students can use the Career Finder and search by Holland Codes (under Interests) to see what careers match. |
| 5.21 Online Writing Assessment – Career Prompt | • Review previous writing assessments and strengthen writing skills. AA.A.5.3.07 | Activity:<br><br>Students can locate careers for which writing is a key component by using the Career Finder and searching |

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| | | by School Subject. Students may also using the Compare Careers feature to help understand the differences between careers. |
| 5.22 Tell Me About It – Careers 1 | • Develop effective communication skills. AA.A.5.1.08<br>• Develop awareness of the education and training needed to achieve career goals. AA.C.5.5.05 | Activity:<br><br>Students can review the Career Clusters and associated careers and programs of study through Explore Careers. Students may also match themselves to Clusters using the Career Cluster Survey |
| 5.23 Tell Me About It – Careers 2 | • Identify effective public speaking, presentation and communication skills. AA.C.5.6.05<br>• Learn techniques for managing stress and conflict. AA.PSD.5.9.05 | Activity:<br><br>Students can investigate careers using the Explore Careers page in CFWV.com. |
| 5.24 Hold-em or Fold-em (Friendships) | • Identify ways to respect self and others. AA.PSD.5.7.11<br>• Learn to recognize healthy relationships. AA.PSD.5.9.08 | |
| 5.25 Belonging | • Recognize the importance of belonging and how it positively affects leadership skills. AA.PSD.5.7.08 | |
| 5.26 Recognizing and Respecting Authority | • Recognize and accept the role of authority. AA.PSD.5.7.10<br>• Identify ways to respect self and others. AA.PSD.5.7.11 | |
| 5.27 Test Taking Skills | • Develop effective test-taking skills. AA.A.5.1.09 | |
| 5.28 Winning Attitude | • Identify consequences of decisions and choices. AA.PSD.5.8.02<br>• Define a positive attitude toward self as a unique and worthy person. AA.PSD.5.7.01<br>• Develop a positive attitude toward others. AA.PSD.5.9.09 | |
| 5.29 Social | • Understand how personal responsibility affects the larger | |

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| Responsibility | community. AA.PSD.5.7.15 | |
| 5.30 WESTEST Prep – Reducing Stress | • Recite stress reduction skills for taking the WESTEST and other assessment measures. AA. PSD.S.8.07 | |
| 5.31 Tech Sense 1 (Internet Safety) | • Use the internet as a resource and learning tool. AA.A.5.1.10<br>• Learn and employ internet safety guidelines. AA.PSD.5.9.10 | |
| 5.32 Safety in the Community | • Understand and utilize community safety guidelines. AA.PSD.5.9.11 | |
| 5.33 Assertive Versus Aggressive Behavior | • Recognize the difference between assertive and aggressive communication. AA.PSD.5.9.12<br>• Learn to express one's self in a non-confrontational and non-accusatory manner. AA.PSD.5.9.13 | |
| 5.34 I - Messages | • Learn to express oneself in a non- confrontational, non-accusatory manner. AA.PSD.9.7.13 | |
| 5.35 Transitioning to 6th Grade | • Develop a time management plan. AA.A.5.1.11<br>• Prepare for middle school experience. AA.A.5.2.09<br>• Demonstrate cooperative behavior in groups. AA.PSD.5.7.04<br>• Understand how working with peers creates a cohesive environment. AA.PSD.5.7.09<br>• Recognize and accept the role of authority. AA.PSD.5.7.10 | |
| 5.36 Celebration / Evaluation | • Review and update student portfolio. AA.A.5.3.09<br>• Review goals and revise according to the success in achieving goals. AA.PSD.5.7.17. | Activity:<br>Have students complete their Annual Reflection in their Portfolio. |