LINKS TO CFWV CORRELATIONS FOR 9TH GRADE

Suggested activity prior to starting lessons:

- Create batch of student accounts as students will need accounts in order to accomplish most, if not all, of the activities suggested below.

Lesson	Indicators	Suggested CFWV.org Activity or Resources for Students
9.1 -- Introduction to High School	• Learn about the relationship between rules, laws, safety, and the protections of individual rights and the rights of others and responsibilities to contribute to a successful school year. AA.PSD.9.7.03 • Learn the difference between appropriate and inappropriate physical contact. AA.PSD.9.7.04 • Identify resource people in the school and community and know how to seek their help. AA.A.9.3.01 • Understand the importance of responsibility, dependability, punctuality, integrity and effort in school. AA.A.9.3.02	
9.2 -- Setting Ground Rules	• Identify attitudes and behaviors that lead to successful learning. AA.A.9.1.02 • Develop skills to interact positively with others. AA.PSD.9.7.10	
9.3 -- Preparing or Organizing for Academic Success	• Utilize management skills to control anxiety, increase productivity and improve school success. AA.A.9.1.07 • Analyze their time-use and make plans for revision as needed. AA.A.9.1.10	Activity: Have students review articles and links in Succeeding in High School section Resource: Lesson Plan – Successful Study Techniques

9.4 -- Goal Setting – Roads to Success	• Establish challenging academic goals in high school. AA.A.9.2.02	Activity: Have students complete Short Term Goals section within their Portfolio Have students complete Goals into Action section within their Portfolio Resource: Lesson Plan -- Your Future, Your Portfolio
9.5 Setting Future Goals	• Review and build upon educational skills necessary to progress toward life-long learning. AAA.0.9.1.01 • Establish challenging academic goals in high school. AA.A.9.2.02 • Develop an action plan to set and achieve realistic goals. AA.PSD.9.8.03	Activity: Have students complete Long Term Goals section within their Portfolio Have students complete Ultimate Goals (Life Goals) section within their Portfolio Resource: Lesson Plan -- Your Future, Your Portfolio (if not done in previous lesson)
9.6 Understanding Mid-Term Reports	• Make annual revisions as appropriate to their academic improvement plan based on their most recent classroom work, high school grades, standardized test scores, teacher comments, and life experiences. AA.A.9.1.06	Activity: Have students outline their support plans for any required tutoring or study assistance through Support for Academic Goals Resource: Lesson Plan – Time for a Check Up!
9.7 Study Skills Assessment	• Develop a variety of strategies to improve learning. AA.A.9.1.08 • Apply the study skills necessary for academic success at each level. AA.A.9.2.01	Activity: Have students review articles and links in Succeeding in High School section Resource: Lesson Plan – Successful Study Techniques (note: both activity and resource are referenced in lesson 9.3)
9.8 The Art of Learning	• Develop a variety of strategies to improve learning. AA.A.9.1.08	Activity: Have the student take the Learning Style Inventory in the Learn About Yourself Section

		Have students record their Learn Style Inventory Results in their Portfolio Have students record their thoughts and plans for incorporating their learning style knowledge in their Journal
9.9 A Place to Belong	• Identify activities the individual student might participate in to become a contributing member of a school community.	Activity: Have students record their extra-curricular activities in the Experiences and Activities section of their Portfolio.
9.10 Building Your Portfolio	• Maintain a career planning Portfolio. AA.C.9.5.01 • Review high school plan, grade level checklists, and demonstrates knowledge of grade level culminating projects including the Senior Project AA.A.9.3.04	Activity: Have students explore their Portfolio in CFWV.com. You may wish to concentrate on one area within the Portfolio and have the students fill out their relevant information. Resources: Lesson Plan – Creating Your Own Overall Personal Portfolio and Career Portfolio Lesson Plan – Introduction to Lifelong Portfolios Lesson Plan – Storing Your Portfolio Plus More Reporting: Advisors, teachers and counselors with professional accounts for Professional Tools may add reviews to students' Portfolio work.
9.11 Optional – School Specific Lesson		
9.12 Reality Check – First Report Card	• Understand that school success is the preparation to make the transition from student to community member. AA.A.9.3.02	Activity: Have students outline their support plans for any required tutoring or study assistance through Support for Academic Goals. Have students review articles and links in Succeeding in High School section.

		Resource: Lesson Plan – Time for a Check Up! (note: this lesson plan has been referenced in lesson 9.6 as well).
9.13 Community Resources	• Demonstrate when, where, and how to seek help for solving problems and making decisions. AA.PSD.9.8.01	
9.14 Making and Keeping Friends	• Learn how to make and keep friends.AA.PSD.9.7.01	
9.15 Why School?	• Display a positive interest in learning. AA.A.9.1.02	Resource: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Roads to Success Lesson Plan -- High School Matters
9.16 Looking Back, Looking Forward	• Understand how school success and academic achievement enhance future career and vocational opportunities. AA.A.9.3.01	
9.17 Decision Making	• Use a decision-making and a problem-solving model. AA.A.9.8.02	Activity: a. To "try out" real-life decision making in jobs (and to show the importance of good decision making), have the students go to the Explore Careers section in CFWV.com. b. Then ask them to select a career cluster that appeals to them. c. From the list of careers in that cluster, choose one that has "Insider Info Only" d. From the tabs on the left side of the page, choose "Real Life Activity" e. Have the student try out the "Real-Life Decision Making" question for that career Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Road to Success Lesson Plan – Decision Making

9.18 Interest Inventory	• Develop an awareness of personal abilities, skills, interests, and motivations. AA.C.9.4.02	Activity: Have students complete the Interest Profiler in the Learn About Yourself section, then comment in their Journal about what they learned. Students can read the article "Using Interest Inventories"
9.19 Career Research	• Develop skills to locate, evaluate and interpret career information. AA.C.9.5.03	Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com.
9.20 Program of Study	• Develop competency in areas of interest. AA.C.9.4.09	Activity: Have students complete the Career Cluster Survey and then comment in their Journal about the results (ie what did they learn, what careers within their top clusters were interesting) Have students Browse the Career Clusters. Have them explore careers, programs of study and recommended plans for each Cluster. When they find a cluster they like, have them add it to their Portfolio. Resources: Choosing Your Favorite Career Cluster Lesson Plan Career Clusters Lesson Plan Use the Report Builder in Professional Tools to view students' Career Cluster Survey results
9.21 Optional – School Specific Lesson		
9.22 Test Taking	• Learn, practice, and utilize test-taking strategies to improve	Activity:

Skills	assessment results. AA.A.9.2.04	If appropriate for the class, students can explore and work on test prep.
9.23 Anger Management		
9.24 Conflict Resolution	• Identify stressors common to young adults and describe appropriate stress management techniques. AA PSD.9.9.03 • Use effective communication skills • Develop skills to interact positively with others	Activity: Have students read and discuss "Dealing with Difficult Co-Workers" with regards to conflict resolution in the workplace.
9.25 Westest 2 Online Writing	• Learn, practice, and utilize test-taking strategies to improve assessment results. AA.A.9.2.04	
9.26 Transcripting Scheduling	• Make annual revisions as appropriate to their academic improvement plan based on their most recent classroom work, high school grades, standardized test scores, teacher comments, and life experiences. AA.A.9.1.06	Activity: Have students fill out their Plan of Study with their marks, enrolled and planned courses, then reflect in their Journal about whether they are on or off track of their graduation and high school goals. Resources: Use the Tracking Plans of Study report to assess whether students are on or off track for graduation.
9.27 Educational Costs – Opportunity Cost	• Learn about and describe course offerings in which post-secondary credit can be earned while in high school. AA.A.9.2.08 • Annually revise their five-year high school course plans as appropriate to reflect changes in career and postsecondary plans, standardized test scores, report card grades, and life experiences. AA.A.9.2.03	
9.28 Rights and Responsibilities	• Describe the unique rights and responsibilities students have as young adults. AA.A.9.7.03	
9.29 Safe Dating / Healthy Relationships	• Identify and apply positive relationship and safe dating practices AA.PSD.9.9.05 • Identify appropriate resources available to young adults to help them address stressors and conflicts common to young adults (e.g. parents, crisis hotlines, school counselors). AA.PSD.9.9.04	

9.30 Risk Taking Behavior	• Identify at-risk behaviors that challenge young adults and set healthy goals in those areas. AA.PSD.9.9.02	
9.31 Respect for Others and Self	• Understand the influence of a positive self-concept. AA.PSD.9.7.09 • Develop skills to interact positively with others. AA.PSD.9.7.10	Activity: Have students read and discuss "Dealing with Difficult Co-Workers" with regards to conflict resolution in the workplace. Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com. Roads to Success Teambuilding Lesson Plan (for students who have used Roads to Success lessons in earlier grades) Roads to Success Teambuilding Lesson Plan (for students who **have not** used Roads to Success lessons in earlier grades)
9.32 Community Service	• Recognize increased roles and responsibilities of the individual student within the family, school, and local community. AA.PSD.9.7.04 • Identify Activity the individual student might participate in to become a contributing member of a school community. AA.PSE.9.7.06	Activity: Have students record their community service in their Portfolio Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Roads to Success Community Makeover Lesson Plan (please note, this is made up of five lessons)
9.33 Optional – School Specific Lesson		
9.34 Getting Along with Others	• Explore cultural identify and world views within the community AA.PSD.9.7.02 • Learn how to make and keep friends AA.PSD.9.7.01	Activity: Have students read and discuss "How to Neutralize Negativity in the Workplace". Discuss how maintaining good relationships with co-workers is a key workplace skill.

9.35 Active Listening	• Use effective communication skills. AA.PSD.9.7.08	
9.36 Assertive VS Aggressive Behavior	• Learn how to communicate effectively. AA.PSD.9.7.07 • Use effective communication skills. AA.PSD.9.7.08	
9.37 Problem Solving	• Use a decision-making and a problem-solving model. AA.PSD.9.8.02	Activity: a. To "try out" real-life decision making in jobs (and to show the importance of good decision making), have the students go to the Explore Careers section in CFWV.com. b. Then ask them to select a career cluster that appeals to them. c. From the list of careers in that cluster, choose one that has "Insider Info Only" d. From the tabs on the left side of the page, choose "Real Life Activity" e. Have the student try out the "Real-Life Decision Making" question for that career Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Road to Success Lesson Plan – Decision Making
9.38 Resume Building	• Learn how to write a resume. AA.C.9.4.05	Activity: Have the students complete the Resume Builder Resources: Lesson Plan – "The Resume" Lesson Plan – "Drafting a Resume" Lesson Plan – "Proofreading Your Resume" The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com

		Roads to Success Creating Resumes 1 Lesson Plan (note: this lesson plan is geared towards grade 11 students) Roads to Success Creating Resumes 2 Lesson Plan (note: this lesson plan is geared towards grade 11 students) Reports: Track whether students have completed creating a resume through the Milestones Tracking Report.
9.39 Student Led Career Awareness	• Develop skills to locate, evaluate and interpret career information. AA.C.9.5.03	Activity: Have the students complete the Career Cluster Survey; students can then review the list of careers in their closest matching cluster. Students should add one or two interesting careers to their Portfolio. Have students browse through the Career Clusters and add their favorite cluster to their Portfolio. Resources: Lesson Plan --- Choosing a Career Cluster Lesson Plan – Career Clusters The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Roads to Success Lesson Plan –Career Clusters (Grade 10 lesson)
9.40 Student Led Career Awareness	• Develop skills to locate, evaluate and interpret career information. AA.C.9.5.03	Activity: Have the students complete the Career Cluster Survey; students can then review the list of careers in their closest matching cluster.

		Students should add one or two interesting careers to their Portfolio. Have students browse through the Career Clusters and add their favorite cluster to their Portfolio. Resources: Lesson Plan --- Choosing a Career Cluster Lesson Plan – Career Clusters The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Roads to Success Lesson Plan –Career Clusters (Grade 10 lesson)
9.41 Personal Finance Responsibility	• Demonstrate when, where, and how to seek help for solving problems and making decisions. AA.PSD.9.8.01 • Use a decision-making and a problem-solving model. AA.PSD.9.8.02 • Develop an action plan to set and achieve realistic goals. AA.PSD.9.8.03 • Describe challenges that are typical for young adults and successful methods for addressing them. AA.PSD.9.8.04	Activity: Have students review articles and complete worksheets in Financial Fitness Resources: The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Road to Success "Real-Life Budget 1" Lesson Plan (for students who have completed Roads to Success lessons in grades 7 and 8) Road to Success "Real-Life Budget 2" Lesson Plan (for students who have completed Roads to Success lessons in grades 7 and 8) Road to Success "Real-Life Budget 1" Lesson Plan (for students who have **not** completed Roads to Success lessons in grades 7 and 8) Road to Success "Real-Life Budget 2" Lesson

		Plan (for students who have **not** completed Roads to Success lessons in grades 7 and 8)
9.42 Self Evaluation / Setting New Goals	• Establish challenging academic goals in high school. AA.A.9.2.02	Activity: Have students update their Short Term Goals section within their Portfolio Have students update their Goals into Action section within their Portfolio Resource: Lesson Plan -- Your Future, Your Portfolio The Roads to Success lessons have been correlated to the inventories and assessments found in CFWV.com Road to Success "Goal Setting" Lesson Plan (for students who have **not** completed Roads to Success lessons in grades 7 and 8) Road to Success "Goal Setting" Lesson Plan (for students who have completed Roads to Success lessons in grades 7 and 8)
9.43 Evaluating 9th Grade Experience	• Identify attitudes and behaviors that lead to successful learning, personal development, and working cooperatively with others in the LINKS program. AA.A.9.1.01	Activity: Have students complete their Annual Reflection in their Portfolio. If not already done in the previous LINKS lesson, have students update their Short Term Goals and their Goals into Action within their Portfolio